



## Religious Education - End of Year 1 - Expected Standard

Name:					
AT	Skill area	Age 5 - 6	End of Advent Term	End of Lent Term	End of Pentecost Term
AT 1	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>Recognise religious stories</li> </ul>			
		<ul style="list-style-type: none"> <li>Recognise religious beliefs</li> </ul>			
		<ul style="list-style-type: none"> <li>Recognise that people act in a particular way because of their beliefs</li> </ul>			
		<ul style="list-style-type: none"> <li>Recognise key figures in the history of the People of God</li> </ul>			
		<ul style="list-style-type: none"> <li>Recognise key people in the local, national and universal Church</li> </ul>			
		<ul style="list-style-type: none"> <li>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> </ul>			
	Making Links and Connections				
Historical Development					
Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>Use religious words and phrases</li> </ul>				
AT 2	Meaning and Purpose	<ul style="list-style-type: none"> <li>Say what they wonder about</li> </ul>			
		<ul style="list-style-type: none"> <li>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer</li> </ul>			
	Beliefs and Values	<ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> </ul>			
		<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>			
AT 3	Use of Sources as Evidence				
	Construct Arguments				
	Make Judgements				
	Recognise Diversity				
	Analyse and Deconstruct				

**End of Year:**                      **Emerging**                      **Expected**                      **Exceeding**                      (Please circle final overall judgement)



## Religious Education - End of Year 2 - Expected Standard

Name:					
AT	Skill area	Age 6 – 7 <b>In addition to the Year 1 skills</b>	End of Advent Term	End of Lent Term	End of Pentecost Term
AT 1	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> </ul>			
		<ul style="list-style-type: none"> <li>Describe some religious beliefs</li> </ul>			
		<ul style="list-style-type: none"> <li>Describe some of the actions and choices of believers that arise because of their belief</li> </ul>			
		<ul style="list-style-type: none"> <li>Describe the life and work of some key figures in the history of the People of God</li> </ul>			
		<ul style="list-style-type: none"> <li>Describe different roles of some people in the local, national and universal Church</li> </ul>			
		<ul style="list-style-type: none"> <li>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>			
	Making Links and Connections				
Historical Development					
Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>Use religious words and phrases</li> </ul>				
AT 2	Meaning and Purpose	<ul style="list-style-type: none"> <li>Say what they wonder about</li> </ul>			
		<ul style="list-style-type: none"> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>			
	Beliefs and Values	<ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> </ul>			
		<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>			
AT 3	Use of Sources as Evidence				
	Construct Arguments				
	Make Judgements				
	Recognise Diversity				
	Analyse and Deconstruct				

**End of Year:**

**Emerging**

**Expected**

**Exceeding**

(Please circle final overall judgement)



## Religious Education - End of Year 3 - Expected Standard

Name: _____					
A T	Skill area	Age 7 - 8	End of Advent Term	End of Lent Term	End of Pentecost Term
A T 1	Developing Knowledge and Understanding	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.			
		Describe, with increasing detail and accuracy:			
		- some religious beliefs			
		- some actions of believers which arise as a consequence of their beliefs			
		- the life and work of some key figures in the history of the People of God			
		- different roles of some people in the local, national and universal Church			
A T 2	Making Links and Connections	Make links between:			
		- beliefs and sources, giving reasons for beliefs			
		- beliefs and worship, giving reasons for actions and symbols			
		- beliefs and life, giving reasons for actions and choices			
Historical Development					
Religious and Specialist Vocabulary	Use an increasing range of religious words and phrases				
A T 3	Meaning and Purpose	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose			
	Beliefs and Values	Make links to show how feelings and beliefs affect their behaviour and that of others			
A T 3	Use of Sources as Evidence	Begin to use a given source to support a point of view			
	Construct Arguments	Express a point of view			
	Make Judgements	Express a preference			
	Recognise Diversity				
	Analyse and Deconstruct				

**End of Year:**     
 **Emerging**                     
 **Expected**                     
 **Exceeding**                     
 (Please circle final overall judgement)



## Religious Education - End of Year 4 - Expected Standard

Name:					
AT	Skill area	Age 8 – 9 <b>In addition to the Year 3 skills</b>	End of Advent Term	End of Lent Term	End of Pentecost Term
AT 1	Developing Knowledge and Understanding	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.			
		Describe, with increasing detail and accuracy:			
		- a range of religious beliefs			
		- those actions of believers which arise as a consequence of their beliefs			
		- the life and work of key figures in the history of the People of God			
		- different roles of people in the local, national and universal Church			
AT 1	Making Links and Connections	Make links between:			
		- beliefs and sources, giving reasons for beliefs			
		- beliefs and worship, giving reasons for actions and symbols			
		- beliefs and life, giving reasons for actions and choices			
Historical Development					
Religious and Specialist Vocabulary	Use a range of religious words and phrases				
AT 2	Meaning and Purpose	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose			
	Beliefs and Values	Make links to show how feelings and beliefs affect their behaviour and that of others			
AT 3	Use of Sources as Evidence	Use a given source to support a point of view			
	Construct Arguments	Express a point of view			
	Make Judgements	Express a preference			
	Recognise Diversity				
	Analyse and Deconstruct				

**End of Year:**                      **Emerging**                      **Expected**                      **Exceeding**                      (Please circle final overall judgement)



## Religious Education - End of Year 5 - Expected Standard

Name:						
AT	Skill area	Age 9 – 10	End of Advent Term	End of Lent Term	End of Pentecost Term	
AT 1	Developing Knowledge and Understanding	Show knowledge and understanding of some scripture passages that corresponds to the scripture source used.				
		Show knowledge and understanding of:				
		- a range of religious beliefs				
		- some actions of believers which arise as a consequence of their beliefs				
		- the life and work of some key figures in the history of the People of God				
		- what it means to belong to a church community				
			- some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments			
	Making Links and Connections	Show understanding of, by making links between:				
		- beliefs and sources				
		- beliefs and worship				
		- beliefs and life				
	Historical Development					
	Religious and Specialist Vocabulary	Use some religious vocabulary widely, accurately and appropriately				
AT 2	Meaning and Purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose				
	Beliefs and Values	Show understanding of how own and other's decisions are informed by beliefs and moral values				
AT 3	Use of Sources as Evidence	Use some sources to support a point of view				
	Construct Arguments	Express a point of view and give reasons for it				
	Make Judgements	Arrive at judgements				
	Recognise Diversity	Recognise difference, comparing and contrasting different points of view.				
	Analyse and Deconstruct					

**End of Year:**

**Emerging**

**Expected**

**Exceeding**

(Please circle final overall judgement)



## Religious Education - End of Year 6 - Expected Standard

Name:					
AT	Skill area	Age 10 – 11 <b>In addition to the Year 5 skills</b>	End of Advent Term	End of Lent Term	End of Pentecost Term
AT 1	Developing Knowledge and Understanding	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.			
		Show knowledge and understanding of:			
		- a range of religious beliefs			
		- those actions of believers which arise as a consequence of their beliefs			
		- the life and work of key figures in the history of the People of God			
		- what it means to belong to a church community			
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	- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments				
	Making Links and Connections	Show understanding of, by making links between:			
		- beliefs and sources			
- beliefs and worship					
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- beliefs and life					
Historical Development					
Religious and Specialist Vocabulary	Use religious vocabulary widely, accurately and appropriately				
AT 2	Meaning and Purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose			
	Beliefs and Values	Show understanding of how own and other's decisions are informed by beliefs and moral values			
AT 3	Use of Sources as Evidence	Use sources to support a point of view			
	Construct Arguments	Express a point of view and give reasons for it			
	Make Judgements	Arrive at judgements			
	Recognise Diversity	Recognise difference, comparing and contrasting different points of view.			
	Analyse and Deconstruct				