

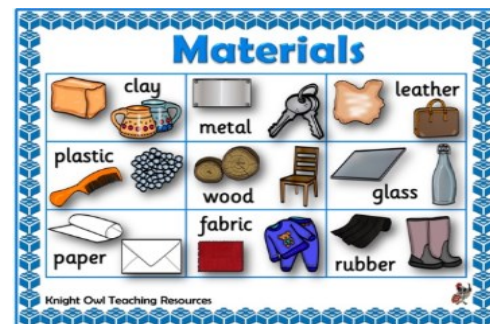
## Instagram

Don't forget to follow us on our Instagram page so that you can see all of the lovely work we produce in school!



## Dates

Children return to school-4.6.24  
Fire crew visit Yr2—06.06.24 and 07.06.24  
Maths Monday -17.6.24  
Culture day - 21.06.24  
Tasty Treats - 09.07.24  
Fantastic Finish - 11.07.24  
End of term - 19.07.24



# Knowledge Map

## Year 2: Pentecost 2

**Spelling:** Spelling rule to remember...

**Adding the suffix -est to a word to create new adjectives**

**Big - biggest**

**Short - shortest**

**Hot - hottest**

*Can you put one of these words into a sentence? Don't forget capital letter at the start of a sentence and punctuation at the end!*

## PSHE:

Super Susie helps children to tell the difference between good and bad secrets. They will learn about physical boundaries, incorporating the PANTS resource by the NSPCC. Children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation.

## Geography Key Vocabulary:

<b>Equator</b>	An imaginary/invisible line running around the middle of the Earth.
<b>Continent</b>	A large solid area of land.
<b>Vegetation</b>	Plant life that grows in an area of land.
<b>Human feature</b>	Features made by people. (e.g. a shop)
<b>Physical feature</b>	Features made naturally. (e.g. a river)

Can you learn these key words?

## Science Key vocabulary:

This term, we will learn about different types of materials and their properties.

How many different materials can you find around the house?

Post a picture onto class dojo!

**Twist**



**To turn an object with your hands**

**Bend**



**To turn an object from straight to curved**

**Squash**



**To crush something**

**Stretch**



**To extend the length of an object**

**Scan me!**



## Geography: Luton and Africa

- Where is England located on the map of the United Kingdom?
- Which continent do we live in?
- Which continent is the hottest? Why?
- What human and physical features can you find in your local area?

Year 2 will be learning about the UK. We will explore the human and physical features of the UK and 3 countries in Africa!

*Where is Africa located on the world map?*



## Maths

### 2d and 3d shapes:

Year 2 will be exploring shapes, including how many lines of symmetry (*mirror lines*) that they might have.

What 2d and 3d shapes can you find at home? Post some ideas on Seesaw for us to see!

E.g.: a ball is a sphere.

Tick the statements that are true for this shape:



- It is regular
- It has 5 vertices
- It is an octagon
- It has 6 sides



## Guided Reading

Try and read a variety of fiction and non-fiction books!

Please make sure you are retelling your story, asking questions about your books and any tricky words found inside!

E.g. How does the main character feel? Why? How do you know this?



## Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise



Learn to count in 3s here!



Have a go at playing hit the button! Try to beat your Times table score each time!

Focus on 2, 5 and 10s!



### Let us pray.

Heavenly Father,

I thank you that all good gifts come from you.

I pray for your protection and love each day.

I thank you that I can trust you for the future of my life. Please guide me in every step I take.

Amen

## ART: African Print Artwork

We will be researching all about African print. Our topic is inspired by Kente fabrics!



What do you think these patterns have been inspired by?

Try to repeat this pattern on Seesaw!

### Key vocabulary to learn:

**Printing** The technique of repeating a pattern. This can be done in different ways to create a final piece of artwork.

**Geometric** Shapes or patterns that use zig-zags, chequerboard, curved lines, spirals and circles.

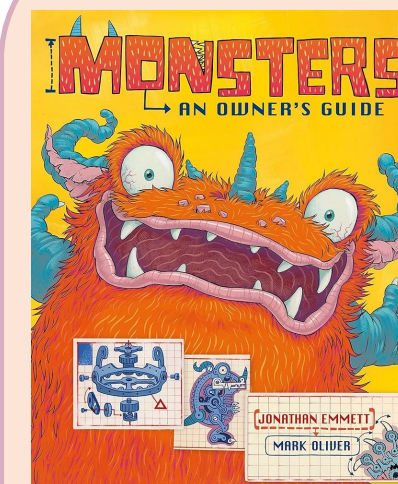
## Computing

### Digital Media

Year 2 will be learning to take landscape and portrait pictures using a camera. We will learn to improve our pictures by retaking them.

**Framing** Placing objects or people into specific places in relation to others within the camera frame.

**Compose** How the elements of a photo are arranged.



## English

### Monsters: An owner's guide

We will be exploring all that we need to know about assembling and operating a monstrously marvellous companion!

We will learn to use conjunctions when and so to improve our writing.

If you could create a monster, what features might it have?

## P.E

P.E days in Year 2 are on a

Monday and Wednesday!

Our P.E topics this term are sending/receiving and net & wall.

Please make sure your child has an the correct PE kit and trainers.

Thank you.