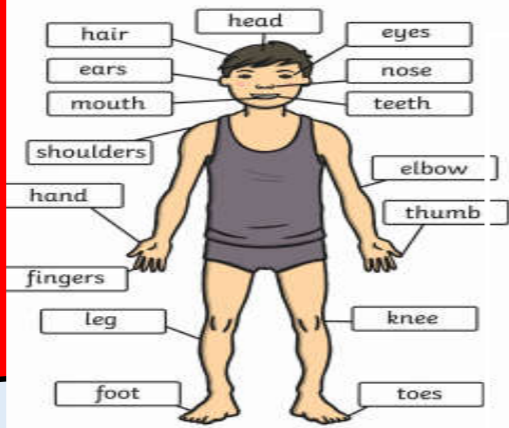


Can you name the different parts of the body?



Y1 KNOWLEDGE MAP

Welcome Back!
Advent 1

Prayer to learn:



Our Father

Our Father, Who art in Heaven, hallowed be thy name. Thy Kingdom come, Thy will be done on Earth as it is in Heaven. Give us this day our daily bread and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

Trips are back! :)

Zoo Lab-30.9.21

Toys from the past presentation-

15.09.21

See Scopay for payment details.

Letters to come...

Science-Animals including humans

We have lots of senses that we use every day. Can you name our senses and what we use them for?



Watch this!

Tuesdays and Fridays

Children to come into school in their P.E kits on P.E days.

- Navy blue P.E shorts
- Navy or black jogging bottoms
- White polo top
- Black trainers
- Black Leggings
- Black or navy



Please can children remember to bring a **named** water bottle into school.



Have a listen to our song all about animals. Can you sing along?

There are lots of animal groups in our world. How many animals groups can you name?

Reptiles

Are cold blooded.
Live on land and in water.
Have scales, ear holes and dry skin.
Have skeletons on the inside of their bodies (but tortoises have one on the outside, too!).
Lay eggs.

Amphibians

Are cold blooded.
Live on land and water.
Have moist skin and webbed feet.
Have skeletons on the inside of their bodies.
Lay eggs.

Mammals

Are warm blooded.
Live on land and in water.
Have hair or fur.
Have skeletons on the inside of their bodies.
Give birth to live babies which drink their mother's milk.

Birds

Are warm blooded.
Live on land and water.
Have feathers (unique to birds), wings and a beak.
Have skeletons on the inside of their bodies.
Lay eggs.

Fish

Are cold blooded.
Live in water.
Have fins to move and gills to breathe under water.
Have skeletons on the inside of their bodies.
Lay eggs (in water).

D.T- Design, make and evaluate food

To understand and apply the principles of nutrition and learn how to cook.

Why is eating a balanced diet healthy?

How many food groups are there and can you name them?

In year 1 we will also be designing, making and evaluating a healthy pizza.

What healthy toppings would you choose?



Key vocabulary to learn

Carbohydrates

Potatoes, pasta, rice and oats.

Protein

Fish, chicken, eggs, meat and beans.

Dairy

Milk, yogurt and cheese

Fruits and Vegetables

Apples, grapes, peas and carrots.

Fats and Sugars

Sugar, sweets and oil.



WATCH ME

Maths

Number bonds to 10 are pairs of numbers that, when added together, give the number 10. They can also be called 'number pairs'.

10

0	+	10	=	10
1	+	9	=	10
2	+	8	=	10
3	+	7	=	10
4	+	6	=	10
5	+	5	=	10
6	+	4	=	10
7	+	3	=	10
8	+	2	=	10
9	+	1	=	10
10	+	0	=	10

Can you recall all of the number bonds to ten?

Year 1

the	they	one
a	be	ask
do	he	friend
to	me	school
today	she	put
of	we	push
said	no	pull
are	go	full
were	so	house
was	by	our
is	my	
his	here	
has	there	
I	where	
you	love	
your	come	
	some	

These are the common exception words in year 1. Can you practice writing them a and as a super challenge put them into a sentence?

Superhero writers



Music



Have a listen to the song 'Hey You'.

This term we will be listening to the song 'Hey You'. It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Scan the code for a fun number bond



English

ABC



capital letters

finger spaces

full stops

read it again

keep your letters close together

Phonics

We are learning our Set 2 and 3 sounds. Scan the code to find out more about supporting phonics at home:



Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
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Speed Sounds Set 3

oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
ou shout it out	oy toy for a boy			
ea cup of tea	oi spoil the boy			
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

more about supporting phonics at home:

Practice reading these nonsense words using 'Special Friends, Fred Talk, Read the Word:

figh, larp, scoy, pord, heaf, plope, klape, sufe, toup, jowk, zeart, bewm

Can you remember what each of these letters mean?

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



When writing a sentence we must remember to use a capital letter at the beginning, fingerspaces and a full stop at the end. Can you write a fantastic sentences using our new skill?

History

Toys and games were very different in the past.

There was no electricity in the Victorian times. What do you think children played with?



WATCH ME!

