**St Margaret of Scotland Primary School**

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| **Action plan for PE and Sport Premium funding: 22-23 Grant** |

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| The DfE Vision for the Primary PE and Sport Premium  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

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| **Academic Year:** | **2022 - 2023** |
| **Total Funding Allocation:** | **£18,000.00** |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | | | | | | | |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** | | | |
| Increase awareness of leading a healthy active lifestyle. | To deliver a high quality NSSW Event across the school.  To teach lessons about healthy lifestyle.  To provide parent workshops.  To give children an opportunity to try a new sport during Live Well Event. | £3,000.00 | * Children will become more physically literate. * Children’s mental health will be improved by high quality PE lessons. * NSSW event will take place for all year groups across the school. * Children will be taught how to live a healthy lifestyle through explicit lessons during NSSW event * Parents will have a better understanding on how to support their child in living a healthy active lifestyle through workshops during NSSW event * Children will try a new sport during NSSW event | * Recap learning from Live Well Week * Meet with Pupil Voice and staff to review what was enjoyed and most beneficial during Live Well Week. * Network with other schools for contacts for further planning. | | | |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | | | |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** | | | |
| Purchase a variety of equipment | Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs.  PE Lead and HT to discuss needs / audit resources for the curriculum each half term to ensure resources are available for teachers. | £5,000.00 | * Children to be enthusiastic to use new resources. * The curriculum is broad and of good quality. * Children to be respectful of new equipment and encouraged to have high respect and value for it. * Children to be excited to use and develop new PE skills. * Staff to have easy access to equipment and use it for lessons. * Good behaviour for learning to be evident in lessons. | * To continue to purchase resources to encourage the teaching of a variety of Curriculum areas. * Ensure that staff and children understand the cost of equipment and care/respect that is expected. * Audit of stock on a regular basis | | | |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | | | | |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | | | **Sustainability and next steps** | |
| Support and training from Active Education for High Quality PE across the school | PE Lead and staff (where appropriate) to be in regular contact with Active Education PE & Sport Manager Claire Ovenell. The curriculum map to be reviewed and amended if necessary.  Observe lessons and complete a pupil Voice | £1,500.00 | * Broad and balanced curriculum across the school. Staff to be clear what they are teaching each term. * Regular contact between PE lead and Active Education to ensure equipment is respected and accessible for all * PE to have a high profile within school and in the wider community. * All staff to be aware of the expectations within PE and matters regarding health & safety. * Training to be given from PE specialists and access to high level planning and support. | | | * Staff to continue to receive support from Active Education, e.g. team teaching, observations, support with planning and any areas of PE. * Staff updated on planning and assessment * Lunchtime supervisors supported to provide active playtimes. * Support staff training for supporting PE lessons | |
| Support and Training from annual conferences in the area | PE Lead to attend the Annual PE Conference for Hertfordshire & Bedfordshire  Woburn Centre Parcs & Active Luton Network meetings 3 per year | £1,000.00 | * Share good practice with all staff * Develop contacts with PE staff in the wider community * New and fresh ideas to share with staff and children * Ideas for new activities and sporting equipment. * Network with PE colleagues and share national and local updates | | | * Consider training and support needed for the next academic year. * Share updates with all staff | |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | | | |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | | **Sustainability and next steps** | | |
| Further increase the range of extra-curricular clubs that are offered to the children | Active Education and SMOS staff to continue to provide opportunities for children to attend a variety of sporting clubs both before and after school and during lunchtimes. | £7,000.00 | * Children leading more active lifestyles * Children experiencing a variety of sports * Teams prepared for competitions and feel confident to compete. * Children more confident when attending fixtures and experiencing a variety of sporting venues in their community. | | | * Clubs to be reviewed and a list of extra-curricular clubs to be drawn up for each term. * Pupil Voice to discuss the clubs that they would like to be considered for the future. * Promote the clubs in assemblies to raise the profile | |
| Increase workshops from specialist staff to give children more variety in sports they learn. | Arrange different workshops across the school | £0 | * Children leading more active lifestyles * Children experiencing a variety of sports | | | Draw on these experiences during PE lessons. | |
| **Indicator 5: Increased participation in competitive sport** | | | | | | | |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | | | | **Sustainability and next steps** |
| To hold a variety of inter/intra school competitions | To develop and participate in a wider range of sports in the wider community and within the school environment | £220 subscription to School Games | * More children active * Children experiencing competition and meeting children from other schools. * Children to visit sporting venues within the community. * Staff to teach the sports and the children to see the outcome. * More children to attend clubs. | | | | Continue to build on these skills during PE lessons.  Continue to enter a variety of competitions within the community |

**Meeting National Curriculum requirements for swimming and water safety Year 6 2021-22**

These figures are based on our Y6 children 2021 – 2022 At St Margaret’s children learn to swim in Years 4 and 5.

(The lessons for this group of children were effected by COVID – 19.

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| Percentage of Year 6 cohort who  can swim competently, confidently  and proficiently over a distance of  at least 25 metres. | 63% |
| Percentage of Year 6 cohort who  can use a range of strokes  effectively (for example, front crawl,  backstroke and breaststroke) | 37% |
| Percentage of Year 6 cohort who  can perform safe self-rescue in  different water-based situations | unknown |