**St Margaret of Scotland Primary School**

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| **Action plan for PE and Sport Premium funding: 22-23 Grant**  |

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| The DfE Vision for the Primary PE and Sport Premium **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.  |

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| **Academic Year:** | **2022 - 2023** |
| **Total Funding Allocation:** | **£18,000.00** |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** |
| Increase awareness of leading a healthy active lifestyle. | To deliver a high quality NSSW Event across the school.To teach lessons about healthy lifestyle.To provide parent workshops.To give children an opportunity to try a new sport during Live Well Event. | £3,000.00 | * Children will become more physically literate.
* Children’s mental health will be improved by high quality PE lessons.
* NSSW event will take place for all year groups across the school.
* Children will be taught how to live a healthy lifestyle through explicit lessons during NSSW event
* Parents will have a better understanding on how to support their child in living a healthy active lifestyle through workshops during NSSW event
* Children will try a new sport during NSSW event
 | * Recap learning from Live Well Week
* Meet with Pupil Voice and staff to review what was enjoyed and most beneficial during Live Well Week.
* Network with other schools for contacts for further planning.
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| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** |
| Purchase a variety of equipment | Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. PE Lead and HT to discuss needs / audit resources for the curriculum each half term to ensure resources are available for teachers. | £5,000.00 | * Children to be enthusiastic to use new resources.
* The curriculum is broad and of good quality.
* Children to be respectful of new equipment and encouraged to have high respect and value for it.
* Children to be excited to use and develop new PE skills.
* Staff to have easy access to equipment and use it for lessons.
* Good behaviour for learning to be evident in lessons.
 | * To continue to purchase resources to encourage the teaching of a variety of Curriculum areas.
* Ensure that staff and children understand the cost of equipment and care/respect that is expected.
* Audit of stock on a regular basis
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** |
| **Objectives** | **Key Actions** | **Allocated Funding**  | **Anticipated Outcomes** | **Sustainability and next steps** |
| Support and training from Active Education for High Quality PE across the school | PE Lead and staff (where appropriate) to be in regular contact with Active Education PE & Sport Manager Claire Ovenell. The curriculum map to be reviewed and amended if necessary.Observe lessons and complete a pupil Voice | £1,500.00 | * Broad and balanced curriculum across the school. Staff to be clear what they are teaching each term.
* Regular contact between PE lead and Active Education to ensure equipment is respected and accessible for all
* PE to have a high profile within school and in the wider community.
* All staff to be aware of the expectations within PE and matters regarding health & safety.
* Training to be given from PE specialists and access to high level planning and support.
 | * Staff to continue to receive support from Active Education, e.g. team teaching, observations, support with planning and any areas of PE.
* Staff updated on planning and assessment
* Lunchtime supervisors supported to provide active playtimes.
* Support staff training for supporting PE lessons
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| Support and Training from annual conferences in the area | PE Lead to attend the Annual PE Conference for Hertfordshire & BedfordshireWoburn Centre Parcs & Active Luton Network meetings 3 per year | £1,000.00 | * Share good practice with all staff
* Develop contacts with PE staff in the wider community
* New and fresh ideas to share with staff and children
* Ideas for new activities and sporting equipment.
* Network with PE colleagues and share national and local updates
 | * Consider training and support needed for the next academic year.
* Share updates with all staff
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** |
| Further increase the range of extra-curricular clubs that are offered to the children | Active Education and SMOS staff to continue to provide opportunities for children to attend a variety of sporting clubs both before and after school and during lunchtimes. | £7,000.00 | * Children leading more active lifestyles
* Children experiencing a variety of sports
* Teams prepared for competitions and feel confident to compete.
* Children more confident when attending fixtures and experiencing a variety of sporting venues in their community.
 | * Clubs to be reviewed and a list of extra-curricular clubs to be drawn up for each term.
* Pupil Voice to discuss the clubs that they would like to be considered for the future.
* Promote the clubs in assemblies to raise the profile
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| Increase workshops from specialist staff to give children more variety in sports they learn.  | Arrange different workshops across the school  | £0 | * Children leading more active lifestyles
* Children experiencing a variety of sports
 | Draw on these experiences during PE lessons.  |
| **Indicator 5: Increased participation in competitive sport** |
| **Objectives** | **Key Actions** | **Allocated Funding** | **Anticipated Outcomes** | **Sustainability and next steps** |
| To hold a variety of inter/intra school competitions | To develop and participate in a wider range of sports in the wider community and within the school environment |  £220 subscription to School Games | * More children active
* Children experiencing competition and meeting children from other schools.
* Children to visit sporting venues within the community.
* Staff to teach the sports and the children to see the outcome.
* More children to attend clubs.
 | Continue to build on these skills during PE lessons.Continue to enter a variety of competitions within the community |

**Meeting National Curriculum requirements for swimming and water safety Year 6 2021-22**

These figures are based on our Y6 children 2021 – 2022 At St Margaret’s children learn to swim in Years 4 and 5.

(The lessons for this group of children were effected by COVID – 19.

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| Percentage of Year 6 cohort whocan swim competently, confidentlyand proficiently over a distance ofat least 25 metres. | 63% |
| Percentage of Year 6 cohort whocan use a range of strokeseffectively (for example, front crawl,backstroke and breaststroke) | 37% |
| Percentage of Year 6 cohort whocan perform safe self-rescue indifferent water-based situations | unknown |