

Knowledge Map

Traditional Tales!

EYFS Lent 2

Try a different exercise every day. You could try running, skipping, hopping, jumping and riding a bike or scooter.

Health and Self-Care

What can we do to keep our bodies healthy?

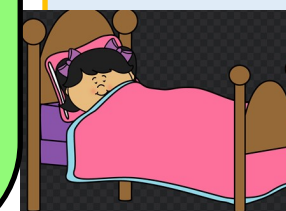


Watch me!



Key facts to learn:

- Brush your teeth twice each day
- Wash your hands after using the toilet and before you eat.
- Have a wash, bath or shower every day.
- Drink plenty of water.
- Eat a healthy range of foods, including lots of fruit and vegetables.
- Get some fresh air and exercise every day.
- Get plenty of sleep so that your body can rest, recover and grow stronger.



Talk about how you have changed since you were a baby. What can you do now that you couldn't do before?

Understanding the World

How do we change as we grow?



Baby: Babies need their parents to feed them, dress them and change their nappy.



Child: Children learn how to talk, walk, dress and feed themselves. They start school and learn how to read and write.



Adult: Adults are fully grown people. They can go to work and could get married and have children of their own.



Elderly: As adults grow older, their hair might start turning grey and their skin might turn soft and wrinkly.

Draw and write about something you would like to learn to do as you grow older.



Oxford Owls

Log in to access e-books and phonics activities.

Username: eyfsbernadette or eyfscclare

Password: school



Personal, Social and Emotional Development

What makes a good friend?



Being kind



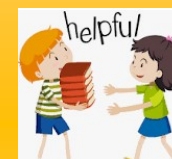
Sharing toys

What will you do to be a good friend?

Watch me!



Helping others



Listening to others' ideas.



Prayer to learn:

Lenten Promise

For forty days of Lent, to do my best I'll try. I remember how you suffered Lord and on the cross you died. I thank you that on Easter day, you rose and came alive. Be with me, Lord, throughout this Lent; Be with me as I strive. Be with me as I promise, to do some good each day. To keep my resolution; Please help me, Lord, I pray. Amen.



Maths Use objects and counting on to find one more than these amounts:

Number	1 more	Number	1 more
11	→ 12	16	→ 17
12	→ 13	17	→ 18
13	→ 14	18	→ 19
14	→ 15	19	→ 20
15	→ 16	20	→ 21

Hide a teddy in each of these positions and describe where it is hiding.

Positional language helps us to describe **where** objects or people are in a given space.



This will help us in our maths and geography learning.

above "The ball is above the table."	under "The ball is under the table."	inside "The ball is inside the box."	in front of "The ball is in front of the box."
behind "The ball is behind the box."	next to "The ball is next to the table."	on top of "The ball is on top of the table."	in between "The ball is in between two boxes."

Can you quickly recall 1 more than given numbers to 20?

Scan me to find out more about supporting phonics at home:



Phonics

We are learning our Set 1 sounds. **Special Friends:** 2 or more letters that make one sound (ck, th, ng, nk, qu, sh, ch). Practice reading these words using **'Special Friends, Fred Talk, Read the Word':** shed, chop, lunch, shock, wish, quack, long, think

'Tricky words' can not be sounded out. Learn to read and spell these tricky words by heart: **said, we, my, she, are, put, was, you.**

Watch me!



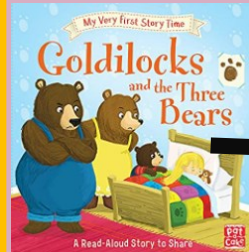
Learn to write these letters using the correct formation. **Start at the top:**



Literacy

Here are some of the traditional tales we will be exploring this half term:

'Goldilocks and the Three Bears'



Watch me!



Key vocabulary:

Bear, porridge, bowl, bed, chair, broken

'Little Red Riding Hood'



Watch me!



Key vocabulary:

Forest, wolf, wood-cutter, glasses, Grandma

Which part of the story did you like best? Why? Can you retell the story using our key story language: Once upon a time, first, next, finally, suddenly, happily ever after?

Look on YouTube or the e-library to find and enjoy other traditional tales, such as:

- * Jack and the Beanstalk
- * The Three Billy Goats Gruff
- * The Enormous Turnip
- * Hansel and Gretel

Draw a picture of your favourite traditional tale. Use your Fred fingers to write a sentence about your favourite part of the story.